

Bachelor of Education (Elementary) & Lesson Plan

Lesson Title: _____ Each kindness Lesson # _____ 1 Date: _____ 1 Nov 2023

Name: _____ Chris C Subject: _____ ELA Grade(s): _____ 2/3

Rationale:

Help to build compassion and empathy in the students

Core Competencies:

Communication	Thinking	Personal & Social
		<p style="font-size: 1.2em; color: #4F81BD;">Social Awareness and Responsibility</p> <p>I can take purposeful action to support others and the environment</p>

Big Ideas (Understand)

[Stories](#) and other [texts](#) connect us to ourselves, our families, and our communities

Learning Standards

(DO)	(KNOW)
Learning Standards - Curricular Competencies	Learning Standards - Content
<ul style="list-style-type: none"> Use sources of information and prior knowledge to make meaning Use developmentally appropriate reading, listening, and viewing strategies to make meaning 	<ul style="list-style-type: none"> reading strategies metacognitive strategies

Instructional Objectives & Assessment

Instructional Objectives (students will be able to...)	Assessment
<ul style="list-style-type: none"> Learn the importance of being kind and how it can spread outward to create more kindness in turn. take part in conversation sharing individual connections & background experiences 	<ul style="list-style-type: none"> Students' complete handout with drawing & writing answer to the question Show some understanding of how to be kind to others (answers & pictures on handout)

Prerequisite Concepts and Skills:

Basic writing and drawing abilities
 Students need to be able to listen quietly to the story reader (or video) without disrupting class

Universal Design for Learning (UDL):

Everyone will listen to the story and then prepare an "exit ticket" with either writing or drawing to answer the questions

Differentiate Instruction (DI):

Students will be able to complete the “exit ticket” with only writing or drawing if they are weak in the other.

Materials and Resources

Pencils & colouring materials, Picture book, hand outs

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction (anticipatory set – “HOOK”): Talk to the students about kindness, and how acts of kindness can ripple out to others (draw on board showing how acts of kindness can pass onwards to others)	Listen quietly	2 min
Body: show the sheet with different ways of being kind and ask them what other ways we can be kind to others. Write answers on the board.	Students listen quietly and raise their hands with examples.	5 min
Read the story “Each Kindness”.	Students listen.	5 min
Hand out exit ticket asking students to write and draw one example of how they showed kindness to someone.	Ask questions and fill out the exit ticket	15 min
Collect exit ticket reflection when 4-6 students left working (tell them its alright that they weren't able to finish)	Hand in exit tickets & pick up colouring page on ways they can show kindness	5 min
Closure: Closure: Thank you for being an amazing class		1 min

Organizational Strategies:

Make sure that the handouts and the colouring materials are organized and ready at hand for the students to use once the story is over. Hand claps x 5

Proactive, Positive Classroom Learning Environment Strategies:

Teacher will move around the room helping and guiding students during the completing handout portion of the lesson.
To get class attention teacher will clap 5 times
State behavior expectations to sit quietly and listen attentively during reading, and to work quietly with partners or by themselves during handout portion of lesson.

Extensions:

Hand out to keep track of kind things done in the next week

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Reflections (if necessary, continue on separate sheet):

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